



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SRI SIDDHARTHA COLLEGE OF EDUCATION
Name of the head of the Institution	B S LATHA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08164067294
Mobile no.	9880379033
Registered Email	srisiddharthaedu@gmail.com
Alternate Email	ssceiqac@gmail.com
Address	Dr. HMG Road, Saraswathi Pura, Maraluru Post
City/Town	Tumakuru
State/UT	Karnataka
Pincode	572105

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Siddaraju KS
Phone no/Alternate Phone no.	919482154266
Mobile no.	8197264744
Registered Email	ssceiqac@gmail.com
Alternate Email	siddarajuks14@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://srisiddharthaedu.com/pdf/GUIDELINES.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srisiddharthaedu.com/pdf/2018-19%20%20calender%20of%20events.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.36	2013	08-Jul-2013	07-Jul-2018

6. Date of Establishment of IQAC	01-Jan-2013
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
WORKSHOP ON COMMUNICATIVE	21-Mar-2018	98

ENGLISH	2	
ORIENTATION PROGRAMME INCLUSIVE EDUCATION	14-Jun-2018 1	98
ORIENTATION PROGRAMME ON CET AND TET EXAM.	16-Jul-2018 1	98
WORKSHOP ON PREPARATION OF TLM	18-Jul-2018 1	98
Inter college sports and Cultural Meet.	21-Oct-2018 2	850

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. WORKSHOP ON COMMUNICATIVE ENGLISH 2. ORIENTATION PROGRAMME INCLUSIVE EDUCATION
3. ORIENTATION PROGRAMME ON CET AND TET EXAM. 4. WORKSHOP ON PREPARATION OF TLM
5. Intercollege sports and Cultural Meet.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Development of Communication among students	Students are made aware of the Communication Process and Skills.
Development of awareness about Inclusive Education	Students are made aware of the Inclusive Education and sensitize to Inclusive Students
Create Healthy Competition with Inter College Students	Provided opportunity to develop healthy Competition and Sportsmanship with other Colleges of Tumkur university
Develop Positive attitude towards Competitive Exams	Students are made aware about Competitive Exams and develops Positive Spirit towards TET and CET
Develop the skills of Preparing Class room TLM's	Provided the knowledge and Skills for Preparation of TLM's
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	30-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Siddhartha College of Education is one among other various institutions, being managed by Sri Siddhartha Education Society is one of the deemed university. The institution has well equipped and good atmosphere which is congenial for learning. Healthy ambiance is maintained. There is Academic leadership and General Supervision, by principal and informal help from senior faculty. The curriculum development aims the needs & interdisciplinary Studies, so the college looks after the effective implementation of the Curriculum. At

the beginning of the Semester College prepare their own calendar of events (Academic plan), timetable, all the staff's write academic work diary for each semester, Teachers are encouraged to impart the curriculum through innovative teaching methods using ICT, assignments, seminars, and discussions. For Quality Sustenancy and enhancement measures Seminars/workshops/ Guest lectures in different papers are Organised and is encouraged faculty members to participate in national and international Seminars, workshops and conferences, Training and awareness. Programmes are being arranged ,Enrichment activities are being organized ,Motivated Students for Innovative techniques-Group discussion, seminars, discussion, peer teaching, cooperative learning adapt. The college has Full Equipped library. good environment, garden, labs & technical resources.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	Nil	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd	EDUCATION	01/01/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English training Programme	21/03/2018	46
Personality development workshop	04/04/2018	48
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	EDUCATION	48
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institution receives feedback in a structured way by various stakeholders annually. Feedback from regular students is taken at the end each academic year. the respective faculty is called by the principal and suggestion are given to them more effective. Feed back is also collected from parents during parents teacher meeting, suggestions and comments given by the parents teacher meeting. This is further analysed by giving Points (Rating Scale) converting it into percentages. Graphs (Histograms) are also drawn to make it more meaningful understandable. Separate reports are prepared. (By consolidating the points under different areas). Feedback has helped to overcome certain grievances of student-teachers. Feedback related to curriculum is reported to the Dean University authorities through the faculty, who are BOS members too, This resulted in some modifications in the conduct of the activities the programme without any deviation from the actual curriculum prescribed by the university. Flexibility in the conduct of practice teaching internship programme is made possible as per the needs requirements of the practicing schools. Feedback is obtained from the parents and their suggestions are implemented on priority base.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Bed	EDUCATION	50	26	50
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	0	8	0	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

8	8	1	4	1	0
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring are a method by which one can support students to improve their learning skills and developing overall aspects of the students. In view of this First sem and third sem students were divided into small groups having 7/8 students. Students were selected randomly. All method students were here in all groups. B.S.Latha, K.S.Siddaraju, G.Hemalatha, Yogeesh.A and Maruthi N N were the mentors in the college and Mentor mentee ratio was 1:8. Each group was headed by a teacher educator and mentoring class as per time table. Mentor and mentee used to meet once in 15 days. To begin with Teacher educator has to collect the details like Parents name, their occupation, their educational qualifications and phone number. Mentor maintained the record of students. Later each student is asked to introduce themselves to the other member of the group so that they will be more comfortable in the group. Further their opinion about B.Ed. and teaching profession is obtained. Students are motivated to come out with their problems and strength. They are made to express their problems in the classroom, with friends, in Library, washrooms, drinking water, sports facilities and alike. They are made to say these things by illustrating the teacher educator's experiences. Sometimes they can express their opinion over phone call also. Mentee details are not shared with other groups and teacher educators. Confidentiality is best maintained. Students were more comfortable with Lady mentors. Latha and Hematha were able to identify girl problems. They suggested an orientation programme on Their problems while preparing the seminar papers, presentations lesson plan writing, preparing learning materials are discussed. Some times in small group they are made to Share their feelings and problems strict confidentiality is maintained and not discussed with others. Their problem in preparing the seminar papers, presentation, lesson plan writing is discussed and motivated them by sharing their experiences also. Students developed a good relationship with the teacher educators. Their behavioural change was observable and developed confidence, overcome shyness and inferiority complex. In the beginning they hesitated to share later gradually they came out with their aspirations and goals. For some students their goals were not precise and clear. After mentoring they changed on their own. They were informed about how to apply for scholarships, hostel facilities available to them They took permission from the mentor before taking leave. When they fall sick the mentor guided them suitably for speedy recovery. They were educated about the, women empowerment, anti ragging cell and their role in guiding the juniors. Teacher educator guided for TET and CET exams also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
98	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nill	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
----------------	----------------	----------------	-----------------------	------------------------

			semester-end/ year-end examination	results of semester-end/ year- end examination
BEEd	30	1st Sem	21/07/2018	19/08/2018
BEEd	30	2nd Sem	21/07/2018	29/08/2018
BEEd	30	2nd Sem	19/01/2019	29/05/2019
BEEd	30	4th Sem	19/01/2019	29/05/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated for Continuous Internal System As all we know that continuous evaluation and feedback improves learning and also fill the gaps in learning. Good Evaluation system helps it's to change the teaching system also. In view of this after teaching a unit set of Question it 2 mark answer, 5 mark question and 10 marks question were prepared by discussing with the students for which they are made to prepare notes of their own and get it corrected by the concerned teacher. After this they have to attend the test Answer paper were returned to them with suitable feedback like quality of answer, presentation style, length of the answer, Handwriting. If the performance was poor they are made to write it again and guide them properly to improve their performance, sometimes by the students also. students answer books were shuffled and giving then the outline of answer students are made to evaluate the paper write suggestions also, this was very joy full experience to them . After this two official test will be conducted .First test portion is 50 of the syllabus and second test portion is 50 . These test papers were presented before MAAC and the assessment is monitored by them and that assessment mark will be their internal marks . During micro teaching video recording is done so that one can think of self evaluation and self correction also. Students are cautiously monitored while writing the lesson plan, seminar paper and project work. Suitable feedback is given

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared in the first meeting of the academic year and all teachers B.S Latha, S.Shashikumar,K.S.Siddaraju, G Hemalatha, Yogeesh A and N N Maruthi were involved in it. Thorough discussion was made and it was prepared under the guidance of the Principal H.D.Gurubasappa. Activities were conducted as per the calendar .Micro teaching programme for first semester students Practice teaching programme for third semester students were conducted as scheduled. MAAC from Tumkur University visited the college as the calendar of events of the University. Theory examinations were held accordingly. For theory examinations three other college were tagged to our centre namely Divija College of Education Hadavanalli, Bharthi College of Education Tumkur and Nayala College of Education, Tumkur. By this we assure that we adhered to the calendar and go by it .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://srisiddharthaedu.com/pdf/programme%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
30	BEd	Education	48	48	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://srisiddharthaedu.com/pdf/SSS%20SURVEY.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A Bio Diversity Education workshop by CPR Center	EDUCATION	05/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	2	3	1
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
--------------------	----------------------	----------------------	--------------------	--------------------

	cy/collaborating agency		participated in such activities	participated in such activities
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	275620

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
GENLIB	Partially	3.2.8	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11821	937302	102	17620	11923	954922
Journals	9	5690	0	0	9	5690
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	15	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	15	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MARUTHI N N	https://youtu.be/2cv6gp6q9IY?si=Q8wU93a7NtnxSU82

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	150000	300000	275620

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a board of management it includes patron president, secretary and members, His Holiness Sri Maruthi Rao D Male is the president, Sri Dr. Parameshwara is the secretary and this board consists of 07 personalities of the society as its members. College has governing council. Sri Maruthi Rao D Male secretary is the president. 9 dignitaries of the society. Senior teachers are members of this council. The principal of the college is the ex-officio member and convener. This body meets twice a year and takes the decision regarding development of the institution. The institution includes 1746.21-sq.mt. area of campus and the maintenance of the campus infrastructure is an important component of the overall development of the institution. Development of organization system for maintenance provision of financial resource through budget allocation. There are 06 class rooms, regular cleaning and maintenance of class rooms are carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non-teaching staff of the college. There are 03 Laboratories, science lab, ICT lab, psychology lab. In that science laboratory in charge B.S. Latha, maintenance and establishing lab and field trip rules and regulations and ensuring that all students understand what is expected of them. The science subject matter developing scientific reasoning abilities. The Psychology laboratory in charge G.H. Hemalatha, is a highly sought after programme for aspiring educators who want to specialize in teaching Psychology to high school students. The Information technology lab in charge taken by N.N. Maruthi the ability of the institution to deploy use and maintain the IT infrastructure are assumed a key role. Computer lab wi-fi software. E-content development. Online classes. 02 seminar hall, 02 rooms with LCD facilities and WiFi also. It has good library facilities including 7019 text books, 2500 reference books. 09 journals. 21 CD Videos. 6 magazines and good no. of news papers also. It is partially automated by 3.8.2 version. Library has one computer lab with more than 21 computers. Institution equips its infrastructure every year budget allocated by management. Library is the key resource for any education institution a well equipped library with sufficient titles and volumes of books. Representing the contemporary developments in the discipline offered by the institution.

<https://srisiddharthaedu.com/aboutsce.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BCM/SC/ST SCHOLERHIP	37	458395
Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

PERSONALITY DEVELOPMENT PROGRAMME	06/04/2018	98	COLLEGE
YOGA PRACTICE	21/06/2018	98	COLLEGE, PATHANJALI YOGA SAMITHI
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	ORIENTATION ON TET AND CET EXAM	48	0	17	38
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
POOL CAMPUS	44	7	8	31	31
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	6	B.ED	ARTS	KSOU, TUT	MA
2018	3	B.ED	SCIENCE	KSOU, TUT	MSC
2018	1	B.ED	ARTS	SOFIA LAW COLLEGE	LLB
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	16
SLET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports volleyball	University -college level	26
Sports throwball	University -college level	35
Athletics	University -college level	10
Annual sports day	College level	98
Talents day	College level	96
quiz	College level	96
Drama	College level	48
Folk songs	University -college level	20
Light music songs	University -college level	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The uniqueness of Sri Siddhartha college of education about curricular activities, non-curricular activities and extra curricular for all students in through the represented 'science club' and 'humanity club' in which method wise students were nominated to science club members and arts club members. In this course those who are select PM, CB methods they are became a member of science club. As it's same those who are select KH, EH, and CH methods students are the member of arts club member. In addition to method wise faculty members could also appointed as a advisor of the both committee. So they were initiate to all club activities through the whole academic year. During the period of report regarding the student centric activities in university level cultural and literary competitions nearly 30 students participated and some of them won prizes. In addition to all students were compulsorily participated in the college club activities. Like Talents exhibition programme, quiz, drama, folk songs and light music songs competition for day in a week. Apart from cultural activities the students have also participated in sports activities conducted by college level annual sports meet and University level sports meet. During

2018-19 in our college was conducted the University level bed college sports meet with the collaboration of tumkur University. In this regard our college students more than 70 have participated in university level bed colleges' sports competitions in which students have taken part in a total three events. In addition to all students were c participated in the college level sports meet . Like Athletics, throw ball and volleyball for girls, volleyball and cricket for boys. Majority of students were voluntarily participated in all thus sports activities. The students are represented in IQAC one the important committee to monitor the quality of the college. Further the both club members are helped to arrange subject vise special lectures by experts in their field and arrange the several competitions at college level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

28800

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Siddhartha College of Education comes under the Sri Siddhartha Education society, Which Comprises a Governing Council. The administration of the college is led by the college principal Who is ably supported by both management of the institution and the faculty members. The Governing Council works for the overall development of the institution and guides the principal for the smooth and efficient functioning of the college and to make the students feel happy in administrative aspects, several sub-committees of the college. These committees are headed by experienced faculty members. Nearly all faculty members are members of one Or the other several committees, these committees will support the principal in carrying out different activities of the college. The different administrative sub-committees are in Alumni Association Committee, anti-ragging committee, parent-teacher committee, Governing Council Body, Discipline Committee Sports Advisory Committee, and Youth Red Cross committee. College governing council composition of IQAC committee Governing council will decide on the development, and improvement of the academic and administrative aspects and is a utilization Other committees look after the developmental works and IQAC for quality implementation and academic development of the college and faculty these committees contain senior faculty members. Few students, few alumni, a president, and Hon. Secretary of the institution, distinguished academia of the University, parents, and other stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is an affiliated college. The curriculum development by the University is followed. There is a specific process for revision of curriculum Workshops for the development of communication skill All the members of the staff participated as a chair person.
Teaching and Learning	Black Board teaching is supported by discussion Innovative methods like co-operative learning seminars by students, special lectures by eminent personalities, study tours , visits ,film shows related to teaching. ICT tools are adopted in teaching, workshops preparation of teaching learning materials was organized to enable student teacher to prepare their own TLM and use them during practice teaching and in future.
Examination and Evaluation	Appointed a separate co-ordinator for internal exams Faculty wise exam committee to conduct internal exams
Research and Development	Every faculty member is encourages to do research. Research council of the college will provide them all necessary help.
Library, ICT and Physical Infrastructure / Instrumentation	The library subcommittee of the college will advise on the matters related to library activities including purchase of books and equipments for augmentation of physical. One computer, above 15000 books. For physical requirements of general Nature, The management of the institution will take action based on the recommendation of the principal.
Human Resource Management	The human resource management is looked after by the management of the institution. Regular full time part time faculty is appointed the management as per the requirement of the affiliating the non teaching staff is appointed by the institution management on the recommendation of the college principal.
Industry Interaction / Collaboration	Research articles are written by faculty are published. Every faculty member is encouraged to do research. The research council of the college will provide them all necessary help.
Admission of Students	Admission of students is based on

Merit and as per the guidelines of the Government of Karnataka. Management seats are selected by a merit-based.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Institution has used Advanced Techniques like Email and WhatsApp messenger for Communication purposes to ease administration.
Finance and Accounts	Staff Salary and All Fee Collection from Students only through Online Transactions.
Student Admission and Support	Partial
Examination	Results and Exam Applications will be in Online using EMS software by TUT.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	SIDDARAJU K S	INTERNATIONAL CONFERENCE ORGANISED BY KUVEMPU UNIVERSITY	KUVEMPU UNIVERSITY	1500
2018	MARUTHI N N	INTERNATIONAL CONFERENCE ORGANISED BY KUVEMPU UNIVERSITY	KUVEMPU UNIVERSITY	1500
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Personality Development programme for Teacher Educators	NA	06/04/2018	06/04/2018	7	2

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SHORT TERM COURSE	1	25/10/2018	31/10/2018	7
REFRESHER COURSE	1	05/11/2018	30/11/2018	21
INTERNATIONAL CONFERENCE	2	15/03/2018	16/03/2018	2
TUMKUR UNIVERSITY LEVEL SYLLABUS ORIENTATION PROGRAMME	8	23/11/2018	04/12/2018	7
STATE LEVEL SEMINAR	1	03/03/2018	03/03/2018	1
WORKSHOP ON DATA ANALYSIS USING SPSS	1	17/04/2018	19/04/2018	3

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	2	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FREE MEDICAL CHECK UP -01	FREE MEDICAL CHECK UP -01	FREE MEDICAL CHECK UP AND CASH PRIZE FOR TOPPERS -01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sri Siddhartha College of Education comes under Sri Siddhartha Education Society, Siddhartha Nagar Tumakuru. Our Institution conducts internal and external audit regularly. Our institution has appointed H K Subbarao and Associates, chartered accountants, to conduct internal audit. Subba rao and associates conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements. An audit also includes examining, on a test basis, supporting the amounts and disclosures in the finance statements. An audit also includes assessing the accounting principles used and significant estimate made by management, as well as evaluating the overall financial statements presentation. Commissioner of Collegiate Education, with Aeiges from Joint Director office will conduct external audit on yearly basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	212000	Installation of Smart Boards to Class Room
No file uploaded.		

6.4.3 – Total corpus fund generated

212000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Tumkur University and DIET	Yes	Management
Administrative	Nil	Collegiate Education and JD Office	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Conducted Parent teachers Meeting on 21-07-2018 in College Auditorium. 35 parents attended the meeting and Discussed about their wards Performance.

6.5.3 – Development programmes for support staff (at least three)

1. Personality Development Programme arranged for Non teaching Staff. 2. Free Medical Check up Arranged for Non teaching Staff. 3. Orientation organised for Non teaching Staff about to maintain Hygiene and health.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Upgradation of Technology for Teaching. 2. Regularly Organising Quality Initiative Programmes for Students and teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	WORKSHOP ON COMMUNICATIVE ENGLISH	21/03/2018	21/03/2018	22/03/2018	98
2018	ORIENTATION PROGRAMME	14/06/2018	14/06/2018	14/06/2018	98

	INCLUSIVE EDUCATION				
2018	ORIENTATION PROGRAMME ON CET AND TET EXAM.	16/07/2018	16/07/2018	16/07/2018	98
2018	WORKSHOP ON PREPARATION OF TLM.	18/07/2018	18/07/2018	18/07/2018	98
2018	PREPARATION AND USE MODELS	28/05/2018	28/05/2018	29/05/2018	96
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme for Girls Education and Health	11/07/2018	11/07/2018	76	22
Women Empowerment Centered Hichki Movie Show	06/07/2018	06/07/2018	75	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Sri Siddhartha College of Education has maintained a Separate College Garden with hundreds of Variety Plants. maintaining a Clean Campus by Students. We follow Turn off-Not in Use Policy in Conservation of Natural Energy. we have Installed Led Bulbs in all Class rooms. The institution aims at protecting the environment by managing the waste Solid waste is obtained by cleaning the classrooms and campus (like papers, remains of food particles, dust etc. collected are handed over to the town municipality for disposal once in a while. The institution has a waste management dump yard and all the waste is dumped in that place. We have installed dust bins in different places on the campus where all the solid wastes are collected. The wastes collected thus are handed over to the town municipality for disposal once in a while. We have an e-Waste Management system. Electronic wastes like mobiles, laptops, cables, keyboards, chips, pen drives, batteries, bulbs and so on are collected in a transparent box which would be disposed to the agency that collects the E-wastes and disposed of them scientifically. E waste Like CDs are Recycled for Decoration Purpose in College Only.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishwamanawa Diwas	29/12/2018	29/12/2018	98
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) My class room-Clean Classroom 2) Switch off Light-Not In use 3.Plastic free environment 4) Planting of saplings on your Birthday 5)Maintainance of college campus
--

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices - 1 Title of the Practice: "Plant a Sapling on Birthday" In Present Scenario the Global Warming rate is too high due to Excessive air and Soil Pollution. A Huge effort is to be made by every individual. The college student teachers are celebrating their birthday in their own way by spending too much money with Cake and Gifts. Hence Our IQAC has started to spread awareness about Meaningful birthday celebration by planting a Sapling on Birthday. Primary concerns of the institution and aims to create awareness among the entire college fraternity which includes students, teaching and non-teaching staff. The Practice : a) Initiated by Panting 5 plants on Birthday of Our Founder Secretary Dr. HM Gangadharaih. b) Students Plant 40 Plants for their birthday Celebration. c) 4 teachers Celebrated their Birthday by planting saplings on their Birthday. d) Science Club and Humanities Club Inaugurated by Planting a Plant in College garden. Evidence of Success - Our College evidently found success in this Practice today in our College garden we have more than 160 Plants. Students motivated by internally and carrying a plant with them along with Birthday Cake to College</p> <p>Best Practices - 2 Title of the Practice: "A thought word of the day with Prayer" Objectives of the Practice: a) To promote reading habit among students. b) To promote discipline and Assembly culture among students. c) To provide Vocabulary and Good thought to begin the</p>
--

day. The Context: In Present days students and teachers are bearing lot of pressure and tensions in home and society. They are not able to come to college with peace of mind and calm. So our college has started to get back them to high school memories. So we decided to have a session after prayer on prayer hall. This session is to focus to present a word and thought for the well beginning of a day. Each student is presenting a word related to vocabulary and thought/ sentence quoted by eminent personalities on regularly basis by following their Attendance Roll number. Primary concerns of the institution and aims to create awareness among the entire college fraternity which includes students, teaching and non-teaching staff. The Practice: a) Teachers started this initiative by writing a quote on white Board and in Register. b) Students followed the same pattern on daily basis. c) 200 plus Words and Sentences presented throughout the year. d) More than 200 new words added to the vocabulary of our community. Evidence of Success - Our College evidently found success in this Practice today in our College Register we have 200 plus words and Quotes. Students motivated by this initiative.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://srisiddharthaedu.com/pdf/Best%20Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISNTICTIVENESS Our College functions with the motto of "SHRADDAVAN LABATHE GNANAM" Those whose faith is deep and who have practiced controlling their mind and senses attain divine knowledge. Through such transcendental knowledge, they quickly attain everlasting supreme peace. Our Institution deeply faith in this Geetha sara quote. The Institution believes in creating an environment for holistic development of the students. **DEVELOPING THE EMPLOYABLE SKILLS OF THE STUDENT** : "Education is the passport to the future, for tomorrow belongs to those who prepare for it today." - Malcolm X
Certificate courses: Apart from the normal syllabus in the various courses, students are provided with add-on courses to enhance their employable skills. The add on courses offered are: Advance excel, Communication skills, learn English, Advanced English Grammar, Leadership Skills, Life Skills, Counseling and Guidance, Educational Technology, Advanced Pedagogy in Teaching, Computers in Teaching-Learning. Skill enhancement programs like soft skills development and mock interviews are conducted. Many reputed Schools are invited to our campus for recruitment and they offer placements and internships to the students. The Placement Committee invited experienced professionals from the agency to offer guidance to students to prepare a formal CV. The Alumni Committee organized online interactive sessions with executives from different fields in order to provide the students with a broad perspective of various career opportunities. Resource Persons from institutes of higher learning provided an insight into the post graduate courses that can be pursued. To encourage and motivate students of our college there are many endowment prizes distributed to deserving meritorious students which are sponsored by well wishers and Aluminous of our College in the Society. The institution outcome is positively achieved by considering social responsibility as well as inculcating values, blended with teaching-learning methods. **DEVELOPING THE LEADERSHIP SKILLS**: "Successful leaders see the opportunities in every difficulty rather than the difficulty in every opportunity."- Reed Markham Appreciating the value of leadership skills to be developed in students, the College offers numerous opportunities. The Student Council and other committees are headed by students. They function under the supervision of Faculty heads, but freedom is given to them to come up with new ideas, explore new ways of performing an event, plan,

organize, coordinate and deliver. This adds immense practical value to their characters. Many of them have, through these roles, experienced projects, where a whole new event is created out of nowhere. These activities hone their leadership skills which is a major trait expected of students when they enter into the next rung in the career ladder. These exercises also make them proactive and they respond effectively to practical situations as well. Our College conducts multitude of activities to develop the academic and overall personality of the student, making him a socially responsible citizen.

Provide the weblink of the institution

<https://srisiddharthaedu.com/disnt.php>

8.Future Plans of Actions for Next Academic Year

Sri Siddhartha College of Education is always think for the the betterment of student teachers So we have planned to Implement/organizing Students Development Activities. 1. Conducting Faculty development Programme for Students and Teachers in next Academic year 2. Organising Inter College/inter University Cultural Festival. 3. Organising Educational Excursion for outgoing Batch Students.