Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI SIDDHARTHA COLLEGE OF EDUCATION**
Name of the head of the Institution	**B S LATHA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08164067294**
Mobile no.	**9880379033**
Registered Email	**srisiddharthaedu@gmail.com**
Alternate Email	**ssceiqac@gmail.com**
Address	**Dr. HMG Road, Saraswathi Pura, Maraluru Post**
City/Town	**Tumakuru**
State/UT	**Karnataka**
Pincode	**572105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Siddaraju KS**
Phone no/Alternate Phone no.	**919482154266**
Mobile no.	**8197264744**
Registered Email	**ssceiqac@gmail.com**
Alternate Email	**siddarajuks14@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://srisiddharthaedu.com/pdf/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://srisiddharthaedu.com/pdf/Calender%20of%20Events%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.36**	**2013**	**08-Jul-2013**	**07-Jul-2018**

6. Date of Establishment of IQAC	**01-Jan-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development	**11-Oct-2019**	**98**

in Vachana Sahitya	1	
KALOTHSAVA	21-Oct-2019 1	98
Personality Development In Education	07-Mar-2019 1	98
Educational Excursion for fourth Semester Students	25-Dec-2019 5	48
Cooking without Fire	12-Oct-2019 1	98

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

I : Personality Development in Vachana Sahitya : On 11.10.2019 a Guest lecture on Personality development to be organized by humanity club in sri Siddhartha college of education. Prof. Govinda Rai.M. was the resource person who talk about vachana sahitya ,personality development and their roles ,importance etc. also tell how vachana sahitya will help students in their life and in personality development. All the students , principal and teaching staffs are present in this programme.

II : KALOTHSAVA.: On 21st oct 2019 in Siddhartha college one of the wonderful programme kalothsava to be held on Friday at 11 am . in that day college was arrange like one of the festival to be celebrated because the arrangement in that day is colorful dresses by students, thorana, rangoli, all are arraenged neatly all the students are so happy for wearing a colorful different districts costumes. Principal ,all the staff members and students were present in this programme.

III : Personality Development In Education: On 7th 2019 A talk on personality development in education to be organized by science club with the chief guest by C. C. Pawate, talking about meaning, importance, development and their role in education. This programme was organized nicely by students and the talk get more knowledge about how personality and education were interrelated. For this college principal, all staff members and students were participated in this programme. This programme is considered to be a valuable talk because ,the topic is very usefull for all the students to get the knowledge about how to develop a good personality and how the education is the most important For all.

IV : Educational Excursion : On 25th to 30th Dec Sri Siddhartha college of education will organized 5 days Educational Excursion to Maharashtra state , viewing the different places like Ajantha, Ellora, kilasa temple, Pandrapura, Sirsi etc. with the incharge of Dr. H.D.Gurubasappa. Principal, sri Siddhrtha college of education. All the students were enjoing the trip by seeing cave temples, god Mookambika, Lord Krishna, some nature scene, Beach etc. Students get new experiences. The accommodation and food facilities are good . Trip was completed smoothly and nice without any distractions.

V : Cooking without Fire: On 12th October 2019 . A cooking without fire programme to be organized in sri Siddhartha college of education tumkur. All the students are actively participated in this programme by following certain criterias, all are prepared different foods without fire. On that day it seens to be a one of the festival celebration because of smell of richness of vegetables, fruits to be spread everywhere. For this Jyothi Panth and Harish from siddahaganga and KSCEF COLLEGE of education were the judges, who judges the students cooking by observation, food taste and way of serving, finally prizes are issued for best food . All the staffs and principal are also presents and enjoy the variety of foods. All the students are eat and enjoying the different taste,all are enjoying happily for this programme.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Development of awareness about Personality and Life skills	Students are made aware of the Personality development and Life skills.
Workshop on Five Es Instructional Model	Workshop on Five Es Based Lesson Plan to Secondary School Teachers of Tumakuru Taluk to follow constructive Approach. This helped the Secondary

	School Teachers to get acquaint with the Five Es Instructional Model and to Meet the Students Individual differences
Preparation of the Academic Calendar	Both Curricular and CoCurricular Activities were Conducted for the Academic Year
Formation of Committees for Organizing Various Curricular/Co Curricular Activities through out the academic year	Course amied at Improving students speaking, Listening, Reading and Writing Skills in English. By Taking this course students not only improve there English Language Skills and also gain confidence in Communication.
Kalostava Programme	Kalotsava Programme Provided and Explored different Culture, and Arts
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Siddhartha College of Education is one among other various institutions, being managed by Sri Siddhartha Education Society is one of the deemed university. The institution has well equipped and good atmosphere which is congenial for learning. Healthy ambiance is maintained. There is Academic leadership and General Supervision, by principal and informal help from senior faculty. The curriculum development aims the needs & interdisciplinary Studies, so the college looks after the effective implementation of the Curriculum. At the beginning of the Semester College prepare their own calendar of events (Academic plan), timetable, all the staff's write academic work diary for each semester, Teachers are encouraged to impart the curriculum through innovative teaching methods using ICT, assignments, seminars, and discussions. For Quality

Sustenancy and enhancement measures Seminars/workshops/ Guest lectures in different papers are Organised and is encouraged faculty members to participate in national and international Seminars, workshops and conferences, Training and awareness.Programmes are being arranged ,Enrichment activities are being organized ,Motivated Students forInnovative techniques-Group discussion, seminars, discussion, peer teaching, cooperative learning adapt.The college has Full Equipped library. good environment,gardan, labs& technical resources. The college farms humanity club and science club, through this clubs, college arranges ko curricular activities to students to enrich the curriculum. All class classrooms are ICT equipped and Wi-Fi enabled, this provides interactive classroom learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Internship Orientation	30/10/2019	48
Orientation on communication skills	12/11/2019	50
Educational excursion	25/12/2019	48
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution receives feedback in a structured way by various stakeholders annually. Feedback from regular students is taken at the end each academic year. the respective faculty is called by the principal and suggestion are given to them more effective. Feed back is also collected from parents during parents teacher meeting, suggestions and comments given by the parents teacher meeting. This is further analysed by giving Points (Rating Scale) converting it into percentages. Graphs (Histograms) are also drawn to make it more meaningful understandable. Separate reports are prepared. (By consolidating the points under different areas). Feedback has helped to overcome certain grievances of student-teachers. Feedback related to curriculum is reported to the Dean University authorities through the faculty, who are BOS members too, This resulted in some modifications in the conduct of the activities the programme without any deviation from the actual curriculum prescribed by the university. Flexibility in the conduct of practice teaching internship programme is made possible as per the needs requirements of the practicing schools. Feedback is obtained from the parents and their suggestions are implemented on priority base.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	28	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

8	4	2	4	1	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring are a method by which one can support students to improve their learning skills and developing overall aspects of the students. In view of this First sem and third sem students were divided into small groups having 7/8 students. Students were selected randomly.All method students were here in all groups. B.S.Latha, K.S.Siddaraju, G.Hemalatha, Yogeesh.A and Maruthi N N were the mentors in the college and Mentor mentee ratio was 1:8. Each group was headed by a teacher educator and mentoring class as per time table .Mentor and mentee used to meet once n 15 days. To begin with Teacher educator has to collect the details like Parents name, their occupation, their educational qualifications and phone number. Mentor maintained the record of students. Later each student is asked to introduce themselves to the other member of the group so that they will be more comfortable in the group. Further their opinion about B.Ed. and teaching profession is obtained. Students are motivated to come out with their problems and strength. They are made to express their problems in the classroom, with friends, in Library, washrooms, drinking water, sports facilities and alike. They are made to say these things by illustrating the teacher educator's experiences. Sometimes they can express their opinion over phone call also. Mentee details re not shared with other groups and teacher educators. Confidentiality is best maintained. Students were more comfortable with Lady mentors.Latha and Hematha were able identify girl problems . They suggested an orientation programme on Their problems while preparing the seminar papers, presentations lesson plan writing, preparing learning materials are discussed. some times in small group they are made to Share their feelings and problems strict confidentiality in maintained and not discussed with others. Their problem in preparing the seminar papers, presentation, lesson plan writing is discussed and motivated them by sharing their experiences also. Students developed a good relationship with the teacher educators. Their behavioural change was observable and developed confidence, overcome shyness and inferiority complex. In the beginning they hesitated to share later gradually they came out with their aspirations and goals. For some students their goals were not precise and clear. After mentoring they changed on their own. They were informed about how to apply for scholarships, hostel facilities available to them They took permission from the mentor before taking leave. When they fall sick the mentor guided them suitably for speedy recovery. They were educated about the, women empowerment, anti ragging cell and their role in guiding the juniors. Teacher educator guided for TET and CET exams also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	8	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	8	0	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

				semester-end/ year-end examination	results of semester-end/ year-end examination
BEd	30	I		25/01/2020	22/05/2020
BEd	30	III		25/01/2020	22/05/2020
BEd	30	II		28/07/2020	17/11/2020
BEd	30	IV		28/07/2020	17/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms Initiated for Continuous Internal System A all we know that continuous evaluation and feedback improves learning and also fill the gaps in learning. Good Evaluation system helps it's to change the teaching system also. In view of this after teaching a unit set of Question it 2 mark answer, 5 mark question and 10 marks question were prepared by discussing with the students for which they are made to prepare notes of their own and get it corrected by the concerned teacher. After this they have to attend the test Answer paper were returned to them with suitable feedback like quality of answer, presentation style, length of the answer, Handwriting. If the performance was poor they are made to write it again and guide them properly to improve their performance, sometimes by the students also. students answer books were shuffled and giving then the outline of answer students are made to evaluate the paper write suggestions also, this was very joy full experience to them . After this two official test will be conducted .First test portion is 50 of the syllabus and second test portion is 50 . These test papers were presented before MAAC and the assessment is monitored by them and that assessment mark will be their internal marks . During micro teaching video recording is done so that one can think of self evaluation and self correction also. Students are cautiously monitored while writing the lesson plan, seminar paper and project work. Suitable feedback is given

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared in the first meeting of the academic year and all teachers B.S Latha, S.Shashikumar, K.S.Siddaraju, G Hemalatha, Yogeesh A and N N Maruthi were involved in it. Thorough discussion was made and it was prepared under the guidance of the Principal H.D.Gurubasappa. Activities were conducted as per the calendar .Micro teaching programme for first semester students Practice teaching programme for third semester students were conducted as scheduled. MAAC from Tumkur University visited the college as the calendar of events of the University. Theory examinations were held accordingly. For theory examinations three other college were tagged to our centre namely Digvijaya College of Education Hadavanalli, Bharthi College of Education Tumkur and Nayala College of Education, Tumkur. By this we assure that we adhered to the calendar and go by it .

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://srisiddharthaedu.com/pdf/programme%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

30	BEd	Education	final year examination	examination	100
			48	48	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://srisiddharthaedu.com/pdf/SSS%20SURVEY-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	7	1
Presented papers	Nill	Nill	1	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWEEP PROGRAMME ON GENERAL ELECTION	ELECTION COMISSION	SWEEP PROGRAMME ON GENERAL ELECTION	6	98

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
950000	805193

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
GEN LIB	Partially	3.2.8	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11923	954922	20	6000	11943	960922
Journals	9	5690	0	0	9	5690

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	15	1	1	1	1	100	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	15	1	1	1	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MARUTHI N N	https://www.youtube.com/channel/UCNBCl9XJk85s1e7rKSgU5Nw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
215000	179589	735000	62504

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has a board of management it includes patron president, secretary and members, His Holiness sri Maruthi Rao D Male is the president , sri Dr. Parameshwara is the secretary and this board consists of 07 personalities of the society as its members.college has governing council. Sri Maruthi Rao D Male secretary is the president. 9 dignitaries of the society. Senior teachers are members of this council. The principal of the college is the ex- officio members and convernor this body meet twice a year and take the decision regarding development of the institution the institution includes 1746.21-sq.mt.area of campus and The maintence of the campus infrastructure is an important component of the overall development of the institiution. development of organization system for maintance provision of financial resource through budget allocation.There are 06 class rooms,regular cleaning and maintance of class rooms are carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college.there are 03 Laboratories, science lab, ict lab, psychology lab. In that science laboratory incharge B.S.latha ,maintance and establisheing lab and field trip rules and regulations and ensuring that all students understand what is expected of them. The science subject matterd eveloping scientific reasoning abilities.the Psychology laboratory incharge G.H. hemalatha, is a highly sought after programme for aspiring educators who want to specialize in teaching Psychology to high school students. The Information technology lab incharge taken by N.N.Maruthi the ability of the institution to deploy use and maintain the IT infrastructure are assumed a key role. Computer lab wi-fi software. E-content development.online classes. 02 seminor hall, 02 rooms with LCD facilities and WiFi also. It has good libarary facilities including 7019 text books, 2500 reference books. 09 journals. 21 CD Videos.6 magazizes and good no. of news papers also. It is partially automatiom by 3.8.2verson. Library has one computer lab with more than 21 computers. Institution equips its infractures every year budget allocated by management.library is the key resource for any education instititution a we equipped library with sufficient titles and volumes of books. Representing the contemporary developments in the discipline offered by the institution.

https://srisiddharthaedu.com/aboutssce.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	BCM/SC/ST	31	196480
Financial Support from Other Sources			
a) National	0	0	0
b)International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personality Development Programme	11/10/2019	98	0
Yoga	21/06/2019	98	1
Soft skill Development	17/03/2019	98	1
Batchwise Mentoring	01/04/2019	98	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Student Welfare scheme in Collaboration with Alumni Association	48	0	15	33
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Pool Campus with other Colleges and Schools (6)	48	4	14	31	25
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	6	BEd	EDUCATION	KSOU, TUT	M.A
2019	3	B.ED	EDUCATION	KSOU,TUT	MSC
2019	1	BED	EDUCATION	VARADARAJA COLLEGE OF PHARMACY	D.PHARMA
2019	1	BED	EDUCATION	BANGALORE CITY COLLEGE OF EDUCATION	MED
2019	1	BED	EDUCATION	SRI KRISHN ADEVARAYA UNIVERSITY	MA
2019	1	BED	EDUCATION	GFGC MADHUGIRI	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	20
SLET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
volleyball	COLLEGE	20
Throwball	COLLEGE	40
Athletic	COLLEGE	40
Annual sports day	College level	98
Talents day	College level	98
DEBATE COMPETITION	COLLEGE LEVEL	30
DRAMA	COLLEGE LEVEL	48
KALOTSAVA	COLLEGE LEVEL	98
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Siddhartha College of Education has a total enrollment of 100 students for the first and second semesters of 50 students per academic year. Enrolled students become members of science club and humanities club belonging to the college according to their chosen subject. Under these associations, according to the objectives of the association, the student organizes useful programs. 'Pratibha Day' (25-10-2019) was celebrated at the beginning of the academic year. On that day, about 98 students participated and displayed their culture, customs and ideas and brought out their special talent. A debate competition was organized on 3-10-19 by the science association. Also on 21-10-19 Kalotsava was conducted by humanity club as a symbol of local culture. The program was held as part of education along with entertainment through song, dance and role playing. This is a compulsory program attended by all students of 3rd semester Special lecture on career development organized by the associations on 11-10-19. The competition was organized under the title Fireless Cooking Competition as part of Traditional Cooking Special. The competition was particularly focused on the use of natural or non-chemical materials. An annual sports event was held at the college level in relation to the sports department. In addition to all students were participated in the college level sports meet . Like More than 40 trainees participated in the athletics section, throw ball and volleyball for girls, volleyball and cricket for boys. Majority of students were voluntarily participated in all thus sports activities. The students are represented in IQAC one the important committee to monitor the quality of the college. Further the both club members are helped to arrange subject vise special lectures by experts in their field and arrange the several competitions at college level.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

28800

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Siddhartha College of Education comes under the Sri Siddhartha Education society, Which Comprises a Governing Council. Administration of the college is led by the college principal Who is ably supported by both management of the institution and the faculty members.Governing Council works for the overall development of the institution and guides the principal for the smooth and efficient functioning of the college and to make the students to feel happy in administrative aspects, several sub committees of the college. These committees are headed by experienced faculty members. Nearly all faculty members are member of one Or the other several committees, like Administrative subcommittee are Admission committee internal compliant committee, college internal

examination committee, literary activity committee, Discipline committee, Anti ragging committee, Youth Red cross Committee , Placement Cell, Alumni Association, Student welfare committee, AAA Committee internal ,Research Committee Guidance and Counseling, Documentation and paper reporting committee, Website/Face book/Social Media NCC/CTC/Tour Committee, Finance Committee Sports and internship Committee, etc., these committees will support the principal in carrying out different activities of the college. College governing council composition of IQAC committee Governing council will decides on development, improvement of the academic and administrative aspects and is a utilization and Other committees look after the developmental works and IQAC for quality implementation and academic development of the college and faculty these committees contain senior faculty Members. Few students, few alumni, president and Hon. Secretary of the institution, distinguished academia of the University, parent and other stake holders. Our aim is to provide qualitative training for the prospective teachers by helping them to acquire competencies, understand the importance of man in the society through education and to reach the goal with wholesome personality. And to train continuously for the total development of teaching competencies through value added education and training by a synthesis of human development for the Nations progress and prosperity in the nearing future and to meet the global challenges.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Research articles written by our faculty member in journals the faculty members are encouraged to take part in various seminars and conferences related to their topics Library and ICT physical infrastructure/instrumentation Added books to the library. Special reference section for teachers and students also. Library is equipped with well managed infrastructure and also have computer
Library, ICT and Physical Infrastructure / Instrumentation	Genlib Software is using to distribute Books, Partial Automation is completed. Institution have 4 Classrooms with ICT Enabled.
Human Resource Management	Various faculty development programs are organized in the institution, time to time guest lecturing is organized for both quality development of teachers and students. All the faculty members students and other stockholders are encouraged institutional planning and administration.
Industry Interaction / Collaboration	Pupil-teachers are given facilities to practice in real situation by attending teaching practices in various local educational institutions, in these educational situation's student-

	teachers teach and also organize various activities which help them to make a good organizer. Campus interviews also organized, renowned schools from Tumakuru district interviewed our students were selected. Job fair was also organized by the placement cell in collaboration with other schools.
Admission of Students	The central admission cell (CAC) of the state monitors the admission of Karnataka Government quota, management seats quota seats are filled based on marks obtained by students as per the policy of Government/Universities.
Curriculum Development	Our college is affiliated to Tumakuru University the Curriculum is developed by the University is followed. For revision, program is governed by our institution along with the faculty members time to time according to the needs of the students. Work shop was organized to develop communication skills, by our resource person Dr, H D Gurubasappa Principal of our college all the staff members are participated in this workshop.
Teaching and Learning	Teaching emphasized on the use of ICT and other technical methods for teaching and learning material for teaching and learning. In addition to that the film shows related to psychological themes related to teaching were shown to students-teachers. A workshop conducted on preparation of teaching learning materials was enable student-teachers to prepare their own TLM materials and use them during practice in teaching and in future.
Examination and Evaluation	After completion of every unit of the subject, a test will be conducted and we encourage students to solve previous 3 to 4 years question paper. Internal and external practical examinations are taken for various subjects, feedback is also given to the students toi enhance their learning

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E Governance is the only way the application of information and communication technology
Administration	The college tries its best to keep in

	touch with latest tools of administration with available tools in hands, with the help of smart phone teachers share the notes with students, it helps to provide the notice of any event to be happened in college through whatsapp groups for awareness and of smooth functioning of the same. The college is equipped with CCTV cameras at every place of need
Finance and Accounts	Finance and accounts Accounts is done through tally software
Student Admission and Support	Studetns admission is submitted to University through EMS Software developed by NIC, Karnataka. Students Support is managed by Whatsapp Group and Email Groups
Examination	data entry of student data to university is done through online. Admission tickets printed through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	MARUTHI NN	STATE LEVEL CONFERENCE-TEACHER EDUCATOR AS LEADER	TUTEA	200
2019	LATHA B S	STATE LEVEL CONFERENCE-TEACHER EDUCATOR AS LEADER	TUTEA	200
2019	SIDDARAJU K S	STATE LEVEL CONFERENCE-TEACHER EDUCATOR AS LEADER	TUTEA	200
2019	HEMALATHA G	STATE LEVEL CONFERENCE-TEACHER EDUCATOR AS LEADER	TUTEA	200
2019	YOGEESH A	STATE LEVEL CONFERENCE-TEACHER EDUCATOR AS LEADER	TUTEA	200

2019	SHASHIKUMAR S	STATE LEVEL CONFERENCE- TEACHER EDUCATOR AS LEADER	TUTEA	200
2019	HEMALATHA G	I-MADE	TUMKUR UNIVERSITY	100
2019	MARUTHI NN	STATE LEVEL WORKSHOP ON ITEP	KSABCTA, AL AMEEN BED COLLEGE	300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	PERSONALITY DEVELOPMENT PROGRAMME	PERSONALITY DEVELOPMENT PROGRAMME	07/03/2019	07/03/2019	7	3

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STATE LEVEL CONFERENCE ON TEACHER EDUCATOR AS LEADER	7	06/07/2019	06/07/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FREE MEDICAL CHECKUP	FREE MEDICAL CHECKUP	FREE MEDICAL CHECCK UP, CASH PRIZE FOR RANK HOLDERS.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sri Siddhartha College of Education Tumakuru comes under the Sri Siddhartha Education Society Siddhartha nagar Tumakuru. Subba rao and associates Chartered accountants, audited the Attached Balance Sheet of Sri Siddhartha College of Education, Maraluru Tumakuru as at 31st March, 2019 and the income and expenditure account for the year ended on that date annexed thereto. These financial statements are the responsibility of the college's management. An audit also includes assessing the accounting principles used and significant estimate made by management, as well as evaluating the overall financial statement presentation. Liabilities as at march-2019 Capital Account 23,21,276.69 and the Current Liabilities 21,20,643.00 Fixed Assets 11,00,683.75 Investments 3,00,000,00 Current assets 30,41111,235.97 Total 44,,41,919.69 Liabilities Assets Total 44,41,919.68.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGEMENT, SSES	805193	COLLEGE ACTIVTIES

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6.4.3 – Total corpus fund generated

805193

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DIET, TUMKUR UNIVERSITY	Yes	SRI SIDDHARTHA EDUCATION SOCIETY
Administrative	Nill	DIET, TUMKUR UNIVERSITY, COMISSIONER, COLLEGIATE EDUCATION	Yes	SRI SIDDHARTHA EDUCATION SOCIETY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers association meeting is conducted twice in a year. Performance of the student-teachers is discussed. Feedback is collected from the parents regarding performance of the institution, suggestions if any are acted as upon positively.

6.5.3 – Development programmes for support staff (at least three)

1. PERSONALITY DEVELOPMENT PROGRAMME

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiatives for development of infrastructure implementation of smart class room. Staff encouraged to publish quality articles in reputed journals and take up minor research projects, frequently invited lectures and programs were conducted to B.Ed. students. Addition of infrastructure for students' welfare.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	**Personality Development in Vachana Sahitya**	**11/10/2019**	**11/10/2019**	**11/10/2019**	**98**
2019	**KALOTHSAVA.**	**21/10/2019**	**21/10/2019**	**21/10/2019**	**98**
2019	**Personality Development In Education**	**07/03/2019**	**07/03/2019**	**07/03/2019**	**98**
2019	**Educational Excursion for fourth Semester Students**	**25/12/2019**	**25/12/2019**	**31/12/2019**	**48**
Nill	**Cooking without Fire**	**12/10/2019**	**12/10/2019**	**12/10/2019**	**98**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ARIVINA PAYANA	**28/10/2019**	**28/10/2019**	**73**	**25**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sri Siddhartha College of Education has maintained a Separate College Garden with hundreds of Variety Plants. maintaining a Clean Campus by Students. We follow Turn off-Not in Use Policy in Conservation of Natural Energy. we have Installed Led Bulbs in all Class rooms. The institution aims at protecting the environment by managing the waste Solid waste is obtained by cleaning the classrooms and campus (like papers, remains of food particles, dust etc. collected are handed over to the town municipality for disposal once in a while. The institution has a waste management dump yard and all the waste is dumped in that place. We have installed dust bins in different places on the campus where all the solid wastes are collected. The wastes collected thus are

handed over to the town municipality for disposal once in a while. We have an e- Waste Management system. Electronic wastes like mobiles, laptops, cables, keyboards, chips, pen drives, batteries, bulbs and so on are collected in a transparent box which would be disposed to the agency that collects the Ewastes and disposed of them scientifically. E waste Like CDs are Recycled for Decoration Purpose in College Only.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vishwamanawa Diwas	30/12/2019	30/12/2019	98
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) My class room-Clean Classroom 2) Switch off Light-Not In use 3.Plastic free environment 4) Adopt a Plant for Nurrishment 5)Maintainance of college campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: "Adopt to Educate" : IQAC has conducted a Survey on literacy rate among the families and community of Student teachers. In Survey we found some neighbors of our Student teachers are not educated and don't know to make a Signature. IQAC has initiated and motivated our Students to take up the project to educate the illiterates on weekly basis. Each student teacher assigned one member and conduct evening classes for them by utilizing their free time. Primary concerns of the institution are to create awareness among the entire college fraternity which includes students, teaching and non-teaching staff. 1. Title of the Practice: "Preparation of Compost for College Garden" : Composting provides a range of environmental benefits -- improving soil health, reducing greenhouse gas emissions, recycling nutrients, Composting is an important part of waste management, since food and other compostable

materials make up about 20 of waste in landfills, and due to anaerobic. Our Students Prepare the Bed for Composting, Collected Plant wastes, Food waste s from College campus and Prepared Compost.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://srisiddharthaedu.com/pdf/Best%20Practices-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISNTICTIVENESS Our College functions with the motto of "SHRADDAVAN LABATHE GNANAM" Those whose faith is deep and who have practiced controlling their mind and senses attain divine knowledge. Through such transcendental knowledge, they quickly attain everlasting supreme peace. Our Institution deeply faith in this Geetha sara quote. The Institution believes in creating an environment for holistic development of the students. DEVELOPING THE EMPLOYABLE SKILLS OF THE STUDENT : "Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – Malcolm X Certificate courses: Apart from the normal syllabus in the various courses, students are provided with add-on courses to enhance their employable skills. The add on courses offered are: Advance excel, Communication skills, learn English, Advanced English Grammar, Leadership Skills, Life Skills, Counseling and Guidance, Educational Technology, Advanced Pedagogy in Teaching, Computers in Teaching-Learning. Skill enhancement programs like soft skills development and mock interviews are conducted. Many reputed Schools are invited to our campus for recruitment and they offer placements and internships to the students. The Placement Committee invited experienced professionals from the agency to offer guidance to students to prepare a formal CV. The Alumni Committee organized online interactive sessions with executives from different fields in order to provide the students with a broad perspective of various career opportunities. Resource Persons from institutes of higher learning provided an insight into the post graduate courses that can be pursued. To encourage and motivate students of our college there are many endowment prizes distributed to deserving meritorious students which are sponsored by well wishers and Aluminous of our College in the Society. The institution outcome is positively achieved by considering social responsibility as well as inculcating values, blended with teaching-learning methods. DEVELOPING THE LEADERSHIP SKILLS: "Successful leaders see the opportunities in every difficulty rather than the difficulty in every opportunity."- Reed Markham Appreciating the value of leadership skills to be developed in students, the College offers numerous opportunities. The Student Council and other committees are headed by students. They function under the supervision of Faculty heads, but freedom is given to them to come up with new ideas, explore new ways of performing an event, plan,organize, coordinate and deliver. This adds immense practical value to their characters. Many of them have, through these roles, experienced projects, where a whole new event is created out of nowhere. These activities hone their leadership skills which is a major trait expected of students when they enter into the next rung in the career ladder. These exercises also make them proactive and they respond effectively to practical situations as well. Our College conducts multitude of activities to develop the academic and overall personality of the student, making him a socially responsible citizen.

Provide the weblink of the institution
https://srisiddharthaedu.com/disnt.php

8.Future Plans of Actions for Next Academic Year

Sri Siddhartha College of Education has vision of creating 21st Century Teachers. We aimed to Develop Technical skills among student teachers by providing practical skills related to advanced Pedagogy. 1. Organising a Workshop on advanced pedagogy. 2. Providing Computers in the ratio of 5:1 3. Upgrading Broadband facility to All Students by wifi. 4. Organising a Regular Coaching classes for TET/CTET 5. Planning to have MoUs with different organisation for collaborative learning.